

<u>Spring-Term 4- Week 2</u>



| Key information | | |
|-----------------|---|--|
| Monday | Children will change their library book today | |
| Tuesday | 2:15pm Pancake races - children should bring a pancake and frying pan to school in a named carrier back. PARENTS WELCOME TO ATTEND | |
| Wednesday | | |
| Thursday | | |
| Friday | Forest school -9am PARENT GOVERNOR ELECTION BALLOT PAPER DEADLINE | |

Phonics

Monday- Recap er and air Tuesday- Double letters e.g. bb, gg, zz, tt Wednesday- Double letters e.g. bb, gg, zz, tt Thursday- Longer words e.g. fantastic, timid etc Friday- Review

<u>Notes</u>

Next week we will be talking about journeys that the children have been on. Please send in photos of the children on a journey. Many thanks

Miss Payne and Mrs Panesar

| THIS WEEK'S LEARNING: | | |
|--|---|--|
| <u>Subject</u> | <u>Overview</u> | |
| Personal, Social and Emotional Development | Working together to role play different journeys Tasting pancakes and choosing our toppings | |
| Communication and Language | Talking about journeys we have been on | |
| Physical Development | Using tweezers to move beads and buttons Making pancakes | |
| Literacy | Sequencing instructions to make pancakes Writing instructions for making pancakes | |
| Maths | Investigating how to make 9 and 10 in different ways Revising number 1-10 in a bingo game | |
| Understanding the World | Looking at maps to find different places we have been on journeys Programming bee bots to go on a journey | |
| Expressive Arts and Design | Painting different vehicles Building different vehicles | |